



## **JS/J-7 Training Assessment Perspective**

**CAPT Bruce Russell, USN  
Chief, Joint Doctrine, Education & Training  
Division  
The Joint Staff (J-7)**

# Impacts of DRRS and T2



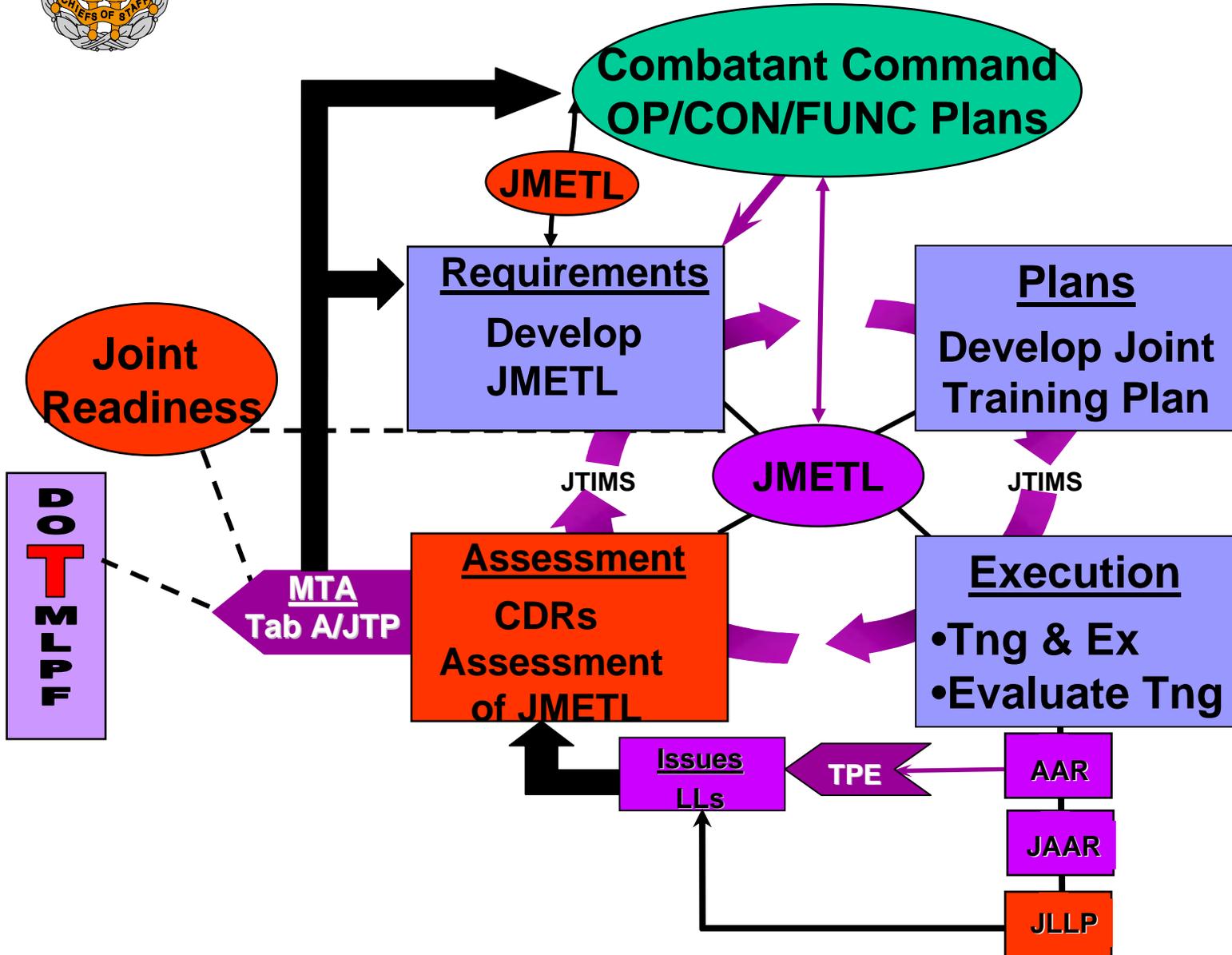
**The rules changed, and everyone in DoD has to follow them...**

## DRRS and T2:

- The JTS will be refined, fully implemented and used to manage training throughout the DOD
- Establishes a common readiness and training “language” across DoD: Universal Joint Tasks [List] (UJTL)
- Naturally links high-level assessment outcomes with discrete evaluation inputs via mission essential tasks extracted from UJTL
- Mandates that Services, CJCS, combatant commands, CSAs report via Enhanced SORTS (ESORTS) and expanded Joint Quarterly Readiness Review (JQRR) to SROC
  - ESORTS will be an adaptive, near-real time evolution of GSORTS
  - JQRR will be a quarterly, scenario-driven readiness assessments



# Big Picture



# *JTS Assessment Process*



- Assessment is the **CRITICAL** Phase of the JTS
  - Means to determine capability to accomplish Missions
  - Enables Commander to evaluate JMETL proficiency
  - MTA analysis can highlight cause of deficiencies
  - Provides foundation for decision-making process to adjust next JTP cycle

# JTS Assessment Process



– Provides the critical link between training requirements and mission preparedness to:

- Train the forces to meet mission
- Focus training on “U” and “P” JMETs
- Provide a true picture of readiness
- Provide valuable, usable, exportable data for
  - JLLP/RAP
  - JMRR (JQRR)
  - DOTMLPF Change Process
- Adjust current year JTP
- Provide the input for next JTS cycle’s Requirements Phase

# JTS Assessment Process



- For the Assessment Phase to be successful
  - Must be an enabling venue for the JLLP
  - O/L/Is must be shared with Joint community (non-attribution)
  - Used to determine future training requirements
  - Used to determine JTF staff training requirements
- Way-Ahead for Improving and Institutionalizing Training Assessments
  - Develop process for conducting assessments to meet requirements of Combatant Commands/CSAs
  - JS/Combatant Command/CSA consensus on implementation plan
  - Establish key milestones
  - Brief Assessment Plan (tied to JTS/JLLP/DRRS/RAP) to OSD & JS Leadership



# *What Role Does the Assessment Phase Play?*

- CJCSI 3500 documents lay out Phase IV, Assessments
  - Do you use it?
  - Give us some examples
  - Should we revise the process?
  - At the end of the year, what does your assessment process give you?
  - Is our process too laborious?
  - How long before assessments generate training improvements?
- Why do you do assessments?
  - What are you ready for?
- How can we institute a process your organizations will fully embrace?



# QUESTIONS